



Course Syllabus	
Franklin High School	2019-2020
Course Title: Intermediate Acting	Grade Level(s): 9-12
Prerequisites: Beginning Acting or Similar class from Middle School or Theater Company	
Course description: Through self and collaborative exploration, students will develop skills in all aspects of acting. During this course students will continue to investigate, voice, movement, text, improvisation, and performance within focused units of study and build on these foundations from beginning acting.	
Standards: Priority Standards for unit: ● Use basic terms of theatre ● Utilize warm-up techniques for preparation of body, voice and mind ● Improvise using emotional and sensory recall ● Apply stage movement and pantomime technique to express thoughts, feelings and actions of a character ● Describe the roles of theatre, film, television, and electronic media in American society. Supporting Standards for unit: ● Define the terminology and process of evaluation and apply this process to performances using appropriate theatre vocabulary ● Identify, compare and contrast the lives, works and influences of representative theatre artists from various cultures and historical time periods (e.g., Shakespeare, Moliere, Ibsen, Julie Traymor, Peter Brook,	
Schedule of topics/units covered: Pantomime (physical Acting) -Voice - Open Scenes - Duo Scenes – Improvisation Character Development – Script Analysis – One Act Plays – Play Writing – View Points – Children’s Theater- Auditioning - Shakespeare	
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): - Scaffolding assignments for a variety of ways to approach an answer. -Giving additional time when needed. -Online resources for students to use at home.	
Final proficiencies: YOU WILL BE REQUIRED TO PERFORM ON STAGE IN THIS CLASS! This is not as scary as it might seem. After thorough study and activities involving the performance topics, such as improvisation, voice, movement, and acting, you will be expected to show understanding of the materials through different performances.	

Assessment (pre/post)/evaluation/grading policy:

Students will be assessed and evaluated through performance rubrics, self-reflection, group-reflection, daily journals and quizzes.

100% to 90% - A

89% to 80% - B

79% to 70% - C

69 to 60% - D

59% to 0% - F

Late work will be accepted until the end of each quarter. So any work that was missing for 1st quarter needs to be turned by the last day of that grading period in order to be counted.

Grades should be based the student's demonstration of understanding of the standards.

Behavioral expectations:

Students are expected to be on time for each class.

Classroom Ground Rules

1. Conduct yourself in a safe manner
2. Do not seriously disturb the class
3. No damaging other people or their property
4. Be here to listen and learn
5. Use electronics as a tool for learning. Phones are off and away before class starts
6. Tell the truth

Safety issues and requirements:

None, unless a student has specific needs.